



Chairo Christian School

Course Information

LEONGATHA CAMPUS
Primary School, Prep – Year 6

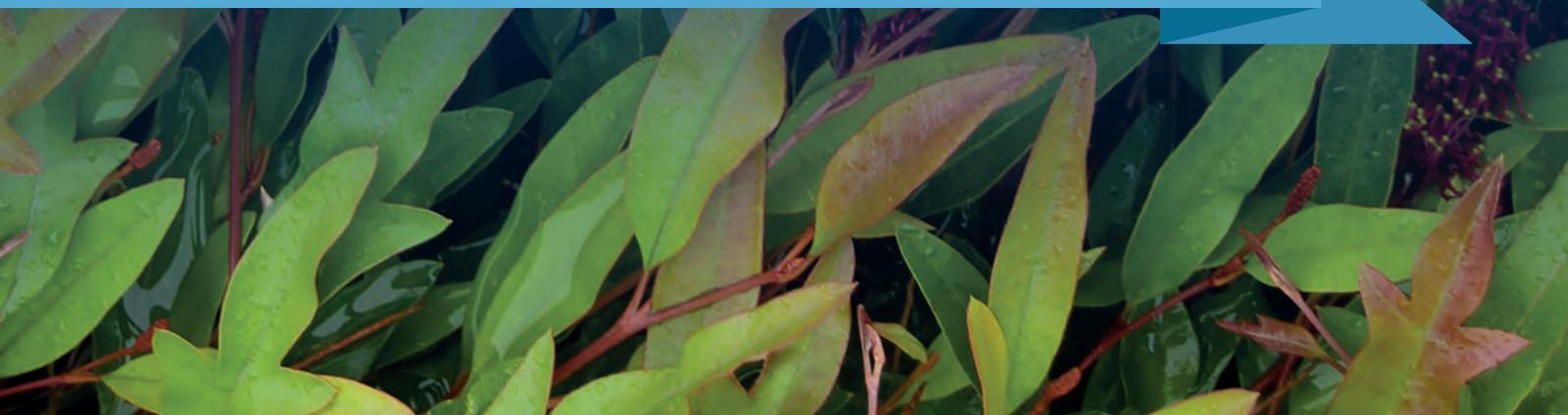


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Prep Course Information

Prep General

Excursions/Incursions

Prep students are involved in a range of incursions and excursions in order to establish a greater understanding of the topics covered in Integrated Studies. These include, but are not limited to, Maru Koala Park, Waratah Bay Beach, Melbourne Zoo and Melbourne Sea Life Aquarium.

Special Events

Throughout the year, all primary students participate in a range of activities and experience a variety of special events that develop lifelong learning skills and long-lasting memories. These include, but are not limited to:

- Buddies
- Campus Assemblies
- Primary VIP Day
- Primary Family Fun Night
- Book Fair
- National Simultaneous Story Time

Subject: Prep English

Rationale

The ability to communicate with one another is a gift from God. Through the study of the English language, students learn to analyse, understand, communicate, and build relationships with others and with God's world. God reveals himself through His written word and through this we are able to gain knowledge and understanding of His love and purpose as revealed through Creation. The study of English is central to the learning and development of all Australians. It helps create confident communicators, imaginative thinkers and informed citizens.

Areas of Study

- Writing: grammar and punctuation skill development
- Components of texts
- Phonics and spelling
- Speaking and listening: making connections to personal experiences
- Handwriting
- Nick Bland literature study
- Reading
- The purpose of texts

Subject: Prep Mathematics

Rationale

Mathematics indicates the many facets of the personality and character of God, as revealed in Creation. It is a description of the law and order that exists in the universe that God created. Mathematical reasoning and thinking includes problem posing, problem solving, investigation and modelling.

Mathematics aims to instil in students an appreciation of the elegance and power of mathematical reasoning. The mathematics component of the Australian Curriculum aims to provide students with essential skills and knowledge in number and algebra, measurement and geometry, and statistics and probability. It develops the numeracy capabilities that all students need in their personal, work and civic life and provides fundamentals upon which mathematical specialties and professional applications of mathematics are built. As God's people, we need to use this knowledge to do His will and to serve His purpose.

Areas of Study

- Number and algebra
- Measurement and geometry
- Statistics and probability
- Spatial awareness and geometry
- Measurement
- Statistics and probability

Subject: Prep Integrated Studies

Rationale

Integrated Studies takes place on a two-yearly rotation between cycles A and B across Prep and Year 1. Subject matter is covered to enhance student knowledge of history, science, health and technology. God has given us a wonderful world to live in, and to take care of, enjoy, use, develop and explore. Awareness of history is an essential characteristic of any society, and historical knowledge is fundamental to understanding ourselves and others. Science is a way of learning and understanding the universe that God has created.

Areas of Study

Cycle A:

- Health and History topic: families
- History and Science topic: toys
- Science topic: mini beasts, clothing and shelter

Cycle B:

- History topic: past and present
- Science topic: habitats, matter, light and sound
- Health topic: the senses
- Technology topic: landscapes

Subject: Prep Music

In Music, students learn about and participate in the different roles of composer, performer and audience member. They explore and experiment with voice and instruments, and create their own music. They sing, play instruments and move to a range of music. They develop a repertoire of chants, songs, rhythms, rhymes and melodies. They invent and explore ways of recording musical thinking through symbols. Students begin to use music terminology. They listen and respond to a range of musical works and develop their aural skills. They learn to respond and comment on their own music making and that of others.

This course follows the Music Room Developmental Music Program for Lower and Middle Primary. Students build on skills and knowledge attained from prior musical experiences and from previous years. The course covers the following units:

- Musical Elements: Building Blocks - Beat and Rhythm
- Musical Elements: Building Blocks - Pitch and Melody
- Musical Elements: Structure and Expression
- Music All Around Us

The course also includes singing and instrument playing (tuned and non-tuned percussion). Older junior primary students in Years 2 and 3 begin learning to play a tuned instrument such as the ukulele or descant recorder.

General outcomes for this course are that:

- Students can sing in tune and with expression
- Students can perform confidently
- Students can move and play instruments in time
- Students can create individually and in groups
- Parents have been involved in a presentation

Subject: Prep French

Rationale

God implores us to communicate and build relationships with others. We learn other languages and cultures to help us see all people of the world as brothers and sisters. We are one, from every tongue and tribe.

Increasingly diverse, multicultural communities and rapid technological change have highlighted the need for knowledge and understanding of other languages and cultures.

The French language is spoken by millions of people living not only in France, but all over the world. It is a major international language of the arts, commerce and science.

Learning French enriches our students intellectually, educationally and culturally. It helps them appreciate their own language and culture better, and contributes to social cohesiveness through better communication and understanding.

Primary students learn to follow simple classroom instructions and to use various greetings and other set phrases in French. The students learn the names of some colours, numbers, family members, days of the week, months of the year, seasons, food, body parts, items of clothing and animals.

The students are gaining intercultural knowledge and language awareness by listening and speaking, reading, writing and viewing. Important times of the year such as Easter and Christmas are looked at from a French perspective and students have an opportunity to complete related activities.

Areas of Study

- Listening
- Speaking
- Writing
- Reading
- Viewing
- Vocabulary
- Grammar
- Connections to personal experience

Subject: Prep Art

Rationale

Our God is creative. He created the world with beauty, colour, moods, rhythm and seasons. He created us in His likeness and we are therefore creative beings with God-given creative ability. God gives a variety of artistic abilities and will use the various artistic talents He gives, as we submit to Him.

Whatever you do, do it all for the glory of God. 1 Corinthians 10:31

Areas of Study

In all areas of study, students view and respond to art works by well-known artists and printmakers, and informally discuss the visual effect of these works.

- It's Elementary! Exploring the art elements and design principles, art works and artists.
- Experiences and Experiments. This unit focuses on providing students with opportunities for experimentation and exposure to a variety of new and/or different art experiences. The emphasis is encouraging creativity and enjoyment in art and experimenting in a variety of media.
- Print, Print, Roll and Print! Students explore different types of printmaking techniques like relief (block) prints, mono-prints and collographs.
- Art in Picture Books. Integrates and supports activities related to Library and CBCA Book Week.
- Exploring Sculpture. Students are introduced to three-dimensional art works. They consider the shape, space and form of an art work. Students use a range of media including clay, wire, plastics, wood and modelling compounds.

Subject: Prep ICT

Rationale

God created language as a means of communication. He wants us to communicate firstly with Him and also with one another. To do this effectively, we need to be able to make ourselves understood and to understand others. ICT is one of the major tools that students need to master to communicate successfully in our world today.

Electronic communication and information technology significantly impacts our lives. ICT skills allow us to participate in a rapidly changing world in which study, work and other activities are increasingly transformed by access to varied and developing technologies. It is recognised that electronic communication and information technology are neither good nor evil of themselves. However, modern technology is a powerful tool that can be used in both positive and negative ways.

Students are challenged to develop positive values and work practices when using electronic communication and information technology. The course seeks to empower them with Christian perspectives, values and attitudes in relation to the use of such technology, while at the same time equipping them with the necessary ICT skills. The biblical injunctions of living in the light, purity of thought and communications that are based in integrity, must underpin the use of electronic communication and information technology (refer Ephesians 4-5, Colossians 3, 1 Thessalonians 4).

Students have access to multiple technologies within classrooms and specialist facilities. These devices are used at the discretion of teaching staff to enhance curriculum programs and to assist with the development of basic technology skills. There is a focus on using technology wisely and being safe online.

Areas of Study

- Being Cyber Smart: What is cyber safety and why is it important?
- Digital Systems: Investigating the components of digital systems including hardware, software, networks and their use.
- Communicating and Creating with ICT: Students are introduced to simple computer programming. They create and design projects with Bee Bots and iPad apps such as ScratchJr.

Subject: Prep Library

Rationale

Primary students visit the library for literacy activities and library borrowing for a forty-five minute session each week. They use the library resource centre for enjoyment and research, and acquire skills and knowledge that will allow them to use books and other resources in a positive way.

Areas of Study

- Authors and Illustrators
- Information Literacy
- Celebrating Books: Children's Book Council of Australia Book of the Year
- Texts with a Difference

Subject: Prep Physical Education

Rationale

Primary students are taught a variety of skills through play, practice and the introduction of modified sport. They are encouraged to try new skills and develop competence in a broad range of movements. Students are taught that fair play, positive sportsmanship and care for others are essential components of fun and enjoyment of sport. Students are always encouraged to have a go and to find their strengths and preferences for future sport endeavours.

Areas of Study

- Moving Our Bodies: developing sports skills such as throwing, catching, running and striking
- Understanding Movement: applying sport skills in modified games and activities for mastery within the rules
- Learning through Movement: working with others to develop interpersonal skills and self-discipline

Year 1 Course Information

Year 1 General

Camp

In order to help prepare children for camps in the future years, Year 1 students get to participate in a 'stay late at school'. This provides them with opportunities to develop more independent skills as they join with other students in fun and games outside regular school hours. After a shared meal, students return home for a well-deserved rest.

Excursions/Incursions

Students are involved in a range of incursions and excursions in order to establish a greater understanding of the topics covered in Integrated Studies. These include, but are not limited to, Maru Koala Park, Waratah Bay Beach, Melbourne Zoo and Melbourne Sea Life Aquarium.

Special Events

Throughout the year, all Junior School students experience a variety of special events that help create lasting memories that develop lifelong skills.

- Buddies
- Whole campus assemblies
- Primary VIP Day
- Primary Family Fun Night
- Book Fair
- National Simultaneous Story Time

Subject: Year 1 English

Rationale

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Subject: Year 1 Mathematics

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Subject: Year 1 Integrated Studies

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Cycle B:

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- Health topic: the senses
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Subject: Year 1 Music

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Subject: Year 1 French

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Subject: Year 1 Art

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- Exploring Sculpture: Students are introduced to three-dimensional art works. They consider the shape, space and form of an art work. Students use a range of media including clay, wire, plastics, wood and modelling compounds.

Subject: Year 1 ICT

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Subject: Year 1 Physical Education

Rationale

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Areas of Study

- Moving Our Bodies: developing sports skills such as throwing, catching, running and striking
- Understanding Movement: applying sport skills in modified games and activities for mastery within the rules
- Learning through Movement: working with others to develop interpersonal skills and self-discipline

Year 2 Course Information

Year 2 General

Camp

In preparation for camps in future years, all Year 2 students participate in a sleepover at school. This event is the first step for students to experience 'camping' away from their families in a familiar environment.

Excursions/Incursions

In order to facilitate a greater understanding of topics studied in class, students will be involved in a range of excursions and incursions throughout the year. Year 3 students experience these adventures based on a two-year cycle to match units in Integrated Studies.

These experiences include, but are not limited to:

- Melbourne Zoo
- Waratah Beach to explore rock pools
- Science Works
- The Melbourne Museum
- Coal Creek Heritage Park
- Maru Koala and Wildlife Park
- SOAR Big Idea Day
- Lance Creek Water Treatment Plant
- Minibeast Wildlife
- Phillip Island Nature Park
- Life Education

Special Events

Throughout the year, all Junior School students experience a variety of special events that help create long-lasting memories and develop lifelong skills.

Special events include, but are not limited to:

- Swimming Lessons
- Primary VIP Day
- Primary Family Fun Night
- Book Week
- National Simultaneous Story Time
- Keeping Kids Safe Program
- Service Day
- Crazy Hair Day
- Whole School Production
- Primary Assembly
- Whole School Assembly

Subject: Year 2 English

Rationale

Through the study of English, students learn to analyse, understand, communicate and build relationships with others and with God's world. He reveals Himself through His inspired written Word, and through this we are able to gain some understanding of the love and purposes of God revealed through His creation. The study of English is central to the learning and development of all Australians. It helps create confident communicators, imaginative thinkers and informed citizens. The school's task is to teach students to read and understand the written and spoken word, and to communicate with others.

Areas of Study

- Listening, reading, viewing and speaking
- Writing and creation of texts
- Purpose and components of texts
- Spelling and vocabulary
- Conventions of spoken and written language
- Connections to personal experience
- Development of characters in texts
- Development of grammar and punctuation

Subject: Year 2 Mathematics

Rationale

Learning mathematics creates opportunities for and enriches the lives of all Australians. Mathematics indicates the many facets of the personality and character of God as revealed in Creation. Mathematics is a description of the law and order that exists in the universe that God created. It provides students with essential mathematical skills and knowledge in number and algebra, measurement and geometry, and statistics and probability.

The curriculum focuses on developing increasingly sophisticated and refined mathematical understanding, fluency, reasoning, and problem-solving skills. These proficiencies enable students to respond to familiar and unfamiliar situations by employing mathematical strategies to make informed decisions and to solve problems efficiently.

Students will benefit from access to the power of mathematical reasoning and learn to apply their mathematical understanding creatively and efficiently. The curriculum provides students with carefully paced, in-depth study of critical skills and concepts. The school encourages teachers to help students become self-motivated, confident learners through inquiry and active participation in challenging and engaging experiences.

Areas of Study

- Develop a sense of number, order, sequence, pattern and position
- Introduce mathematical symbols and language to communicate and explain mathematical ideas
- Present simple strategies to pose basic mathematical questions
- Investigate and solve simple concrete problems
- Number and algebra: counting and representing numbers
- Patterns
- Measurement and geometry: size, shape, relative position and movement of two-dimensional and three-dimensional objects
- Measurement: area, perimeter, length and mass
- Statistics and probability: analyse, represent, interpret data and draw inferences

Subject: Year 2 Integrated Studies

Rationale

Integrated Studies units are based on a two-year cycle, between cycles A and B across Years 2 and 3, encompassing Science, History, Geography and Health. Science is a way of learning and understanding the universe that God has created. Through the study of science, students develop wonder at the greatness of God and marvel at his awesome creation. Science is a dynamic, collaborative and creative human endeavour arising from our desire to make sense of our world through exploring the unknown, investigating universal mysteries, making predictions and solving problems. Students can experience the joy of scientific discovery and nurture their natural curiosity about the world around them. It gives students the capability to investigate the natural world and changes made to it through human activity. The ability to think and act in scientific ways helps build the broader suite of capabilities in students as confident, self-motivated and active members of society.

Areas of Study (Science)

Cycle A (Year 2):

- Natural Resources: water
- Matter and Mechanics
- Growing and Life Cycles

Cycle B (Year 3):

- Classification of Living Things
- States of Change

Humanities and Social Sciences are the study of human behaviour and interaction in social, cultural and environmental contexts. These subjects have a historical and contemporary focus, from personal to global contexts, and consider challenges for the future. Through studying Humanities and Social Sciences, students develop the ability to question, think critically, solve problems, communicate effectively, make decisions and adapt to change. Thinking about and responding to issues requires an understanding of the key historical, geographical and societal factors involved, and how these different factors interrelate. Unit topics covered in Integrated Studies provide a broad understanding of the world in which we live, and how people can participate as active and informed citizens with the high-level of skills needed for the twenty-first century.

Areas of Study (Humanities and Social Sciences)

Cycle A (Year 2):

- Local Community
- Impact of Technology
- Aboriginal History

Cycle B (Year 3):

- Celebrations
- Diverse Backgrounds
- Changes: change and continuity over time

Subject: Year 2 Music

In Music, students learn about and participate in the different roles of composer, performer and audience member. They explore and experiment with voice and instruments, and create their own music. They sing, play instruments and move to a range of music. They develop a repertoire of chants, songs, rhythms, rhymes and melodies. They invent and explore ways of recording musical thinking through symbols. Students begin to use music terminology. They listen and respond to a range of musical works and develop their aural skills. They learn to respond and comment on their own music making and that of others.

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- Students can move and play instruments in time
- Students can create individually and in groups
- Parents have been involved in a presentation

Subject: Year 2 French

Rationale

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The students are gaining intercultural knowledge and language awareness by listening and speaking, reading, writing and viewing. Important times of the year such as Easter and Christmas are looked at from a French perspective and students have an opportunity to complete related activities.

Areas of Study

- Listening
- Speaking
- Writing
- Reading
- Viewing
- Vocabulary
- Grammar
- Connections to personal experience

Subject: Year 2 Art

Rationale

Our God is creative. He created the world with beauty, colour, moods, rhythm and seasons. He created us in His likeness and we are therefore creative beings with God-given creative ability. God gives a variety of artistic abilities and will use the various artistic talents He gives, as we submit to Him.

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Subject: Year 2 ICT

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God created language as a means of communication. He wants us to communicate firstly with Him and also with one another. To do this effectively, we need to be able to make ourselves understood and to understand others. ICT is one of the major tools students need to master to communicate successfully in our world today.

Electronic communication and information technology significantly impacts our lives. ICT skills allow us to participate in a rapidly changing world in which study, work and other activities are increasingly transformed by access to varied and developing technologies. It is recognised that electronic communication and information technology are neither good nor evil of themselves. However, modern technology is a powerful tool that can be used in both positive and negative ways.

Students are challenged to develop positive values and work practices when using electronic communication and information technology. The course seeks to empower them with Christian perspectives, values and attitudes in relation to the use of such technology, while at the same time equipping them with the necessary ICT skills. The biblical injunctions of living in the light, purity of thought and communications that are based in integrity, must underpin the use of electronic communication and information technology (Ephesians 4-5, Colossians 3, 1 Thessalonians 4).

Students have access to multiple technologies within classrooms and specialist facilities. These devices are used at the discretion of teaching staff to enhance curriculum programs and to assist with the development of basic technology skills. There is a focus on using technology wisely and being safe online.

Areas of Study

- Being Cyber Smart: What is cyber safety and why is it important?
- Digital Systems: Investigating the components of digital systems including hardware, software, networks and their use.
- Communicating and Creating with ICT: Students are introduced to simple computer programming. They create and design projects with Bee Bots and iPad apps such as ScratchJr.

Subject: Year 2 Library

Rationale

Primary students visit the library for literacy activities and library borrowing for a forty-five minute session each week. They use the library resource centre for enjoyment and research, and acquire skills and knowledge that will allow them to use books and other resources in a positive way.

Areas of Study

- Authors and Illustrators
- Information Literacy
- Celebrating Books: Children's Book Council of Australia Book of the Year
- Texts with a Difference

Subject: Year 2 Physical Education

Rationale

Primary students are taught a variety of skills through play, practice and the introduction of modified sport. They are encouraged to try new skills and develop competence in a broad range of movements. Students are taught that fair play, positive sportsmanship and care for others are essential components of fun and enjoyment of sport. Students are always encouraged to have a go and find their strengths and preferences for future sport endeavours.

Areas of Study

- Moving Our Bodies: developing sports skills such as throwing, catching, running and striking
- Understanding Movement: applying sport skills in modified games and activities for mastery within the rules
- Learning through Movement: working with others to develop interpersonal skills and self-discipline

Year 3 Course Information

Year 3 General

Camp

Year 3 students participate in a two-night, three-day residential camp. This experience encourages student to student and student to staff relationship building, allowing students many opportunities for developing teamwork and cooperation skills. This camp is an introduction to off-campus camping away from home and encourages an appreciation of the natural environment.

Excursions/Incursions

In order to facilitate a greater understanding of topics studied in class, students will be involved in a range of excursions and incursions throughout the year. Year 3 students experience these adventures based on a two-year cycle to match units in Integrated Studies. These experiences include:

- Melbourne Zoo
- Waratah Beach to explore rock pools
- Science Works
- The Melbourne Museum
- Coal Creek Heritage Park
- Maru Koala and Wildlife Park
- SOAR Big Idea Day
- Lance Creek Water Treatment
- Minibeast Wildlife
- Phillip Island Nature Park
- Life Education

Special Events

Throughout the year, all primary students experience a variety of special events that help create long-lasting memories and develop lifelong skills. Special events include, but are not limited to:

- Swimming Lessons
- Primary VIP Day
- Primary Family Fun Night
- Book Week
- National Simultaneous Story Time
- Keeping Kids Safe Program
- Service Day
- Crazy Hair Day
- Whole School Production
- Primary Assembly
- Whole School Assembly

Subject: Year 3 English

Rationale

Through the study of English, students learn to analyse, understand, communicate and build relationships with others and with God's world. He reveals Himself through His inspired written Word, and through this we are able to gain some understanding of the love and purposes of God revealed through His creation. The study of English is central to the learning and development of all Australians. It helps create confident communicators, imaginative thinkers and informed citizens. The school's task is to teach students to read and understand the written and spoken word, and to communicate with others.

Areas of Study

- Listening, reading, viewing and speaking
- Writing and creation of texts
- Purpose and components of texts
- Spelling and vocabulary
- Conventions of spoken and written language
- Connections to personal experience
- Development of characters in texts
- Development of grammar and punctuation

Subject: Year 3 Mathematics

Rationale

Learning mathematics creates opportunities for and enriches the lives of all Australians. Mathematics indicates the many facets of the personality and character of God, as revealed in Creation. Mathematics is a description of the law and order that exists in the universe God that created. It provides students with essential mathematical skills and knowledge in number and algebra, measurement and geometry, and statistics and probability.

The curriculum focuses on developing increasingly sophisticated and refined mathematical understanding, fluency, reasoning, and problem-solving skills. These proficiencies enable students to respond to familiar and unfamiliar situations by employing mathematical strategies to make informed decisions and solve problems efficiently.

Students will benefit from access to the power of mathematical reasoning and learn to apply their mathematical understanding creatively and efficiently. The curriculum provides students with carefully paced, in-depth study of critical skills and concepts. The school encourages teachers to help students become self-motivated, confident learners through inquiry and active participation in challenging and engaging experiences.

Areas of Study

- Develop a sense of number, order, sequence, pattern and position
- Introduce mathematical symbols and language to communicate and explain mathematical ideas
- Present simple strategies to pose basic mathematical questions
- Investigate and solve simple concrete problems
- Number and algebra: counting and representing numbers
- Patterns
- Measurement and geometry: size, shape, relative position and movement of two-dimensional and three-dimensional objects
- Measurement: area, perimeter, length and mass
- Statistics and probability: analyse, represent, interpret data and draw inferences

Subject: Year 3 Integrated Studies

Rationale

Integrated Studies units are based on a two-year cycle, between cycles A and B across Years 2 and 3, encompassing Science, History, Geography and Health. Science is a way of learning and understanding the universe that God has created. Through the study of science, students develop wonder at the greatness of God and marvel at his awesome creation. Science is a dynamic, collaborative and creative human endeavour arising from our desire to make sense of our world through exploring the unknown, investigating universal mysteries, making predictions and solving problems. Students can experience the joy of scientific discovery and nurture their natural curiosity about the world around them. It gives students the capability to investigate the natural world and changes made to it through human activity. The ability to think and act in scientific ways helps build the broader suite of capabilities in students as confident, self-motivated and active members of society.

Areas of Study (Science)

Cycle A (Year 2):

- Natural Resources: water
- Matter and Mechanics
- Growing and Life Cycles

Cycle B (Year 3):

- Classification of Living Things
- States of Change

Humanities and Social Sciences are the study of human behaviour and interaction in social, cultural and environmental contexts. These subjects have a historical and contemporary focus, from personal to global contexts, and consider challenges for the future. Through studying Humanities and Social Sciences, students develop the ability to question, think critically, solve problems, communicate effectively, make decisions and adapt to change. Thinking about and responding to issues requires an understanding of the key historical, geographical and societal factors involved, and how these different factors interrelate. Unit topics covered in Integrated Studies provide a broad understanding of the world in which we live, and how people can participate as active and informed citizens with the high-level of skills needed for the twenty-first century.

Areas of Study (Humanities and Social Sciences)

Cycle A (Year 2):

- Local Community
- Impact of Technology
- Aboriginal History

Cycle B (Year 3):

- Celebrations
- Diverse Backgrounds
- Changes: change and continuity over time

Subject: Year 3 Music

In Music, students learn about and participate in the different roles of composer, performer and audience member. They explore and experiment with voice and instruments, and create their own music. They sing, play instruments and move to a range of music. They develop a repertoire of chants, songs, rhythms, rhymes and melodies. They invent and explore ways of recording musical thinking through symbols. Students begin to use music terminology. They listen and respond to a range of musical works and develop their aural skills. They learn to respond and comment on their own music making and that of others.

This course follows the Music Room Developmental Music Program for Lower and Middle Primary. Students build on skills and knowledge attained from prior musical experiences and from previous years. The course covers the following units:

- Musical Elements: Building Blocks - Beat and Rhythm
- Musical Elements: Building Blocks - Pitch and Melody
- Musical Elements: Structure and Expression
- Music All Around Us

The course also includes singing and instrument playing (tuned and non-tuned percussion). Older Junior Primary students in Years 2 and 3 begin learning to play a tuned instrument such as the ukulele or descant recorder. General outcomes for this course are that:

- Students can sing in tune and with expression
- Students can perform confidently
- Students can move and play instruments in time
- Students can create individually and in groups
- Parents have been involved in a presentation

Subject: Year 3 French

Rationale

God implores us to communicate and build relationships with others. We learn other languages and cultures to help us see all people of the world as brothers and sisters. We are one, from every tongue and tribe.

Increasingly diverse, multicultural communities and rapid technological change have highlighted the need for knowledge and understanding of other languages and cultures.

The French language is spoken by millions of people living not only in France, but all over the world. It is a major international language of the arts, commerce and science.

Learning French enriches our students intellectually, educationally and culturally. It helps them appreciate their own language and culture better, and contributes to social cohesiveness through better communication and understanding.

Primary students learn to follow simple classroom instructions and to use various greetings and other set phrases in French. The students learn the names of some colours, numbers, family members, days of the week, months of the year, seasons, food, body parts, items of clothing and animals.

The students are gaining intercultural knowledge and language awareness by listening and speaking, reading, writing and viewing. Important times of the year such as Easter and Christmas are looked at from a French perspective and students have an opportunity to complete related activities.

Areas of Study

- Listening
- Speaking
- Writing
- Reading
- Viewing
- Vocabulary
- Grammar
- Connections to personal experience

Subject: Year 3 Art

Rationale

Our God is creative. He created the world with beauty, colour, moods, rhythm and seasons. He created us in His likeness and we are therefore creative beings with God-given creative ability. God gives a variety of artistic abilities and will use the various artistic talents He gives, as we submit to Him.

Whatever you do, do it all for the glory of God. 1 Corinthians 10:31

Areas of Study

In all areas of study, students view and respond to art works by well-known artists and print makers, and informally discuss the visual effect of these works.

- It's Elementary! Exploring the art elements and design principles, art works and artists.
- Experiences and Experiments: This unit focuses on providing students with opportunities for experimentation and exposure to a variety of new and/or different art experiences. The emphasis is encouraging creativity and enjoyment in art and experimenting in a variety of media.
- Print, Print, Roll and Print! Students explore different types of printmaking techniques like relief (block) prints, mono-prints and collographs.
- Art in Picture Books: Integrates and supports activities related to Library and CBCA Book Week.
- Exploring Sculpture: Students are introduced to three-dimensional art works. They consider the shape, space and form of an art work. Students use a range of media including clay, wire, plastics, wood and modelling compounds.

Subject: Year 3 ICT

Rationale

God created language as a means of communication. He wants us to communicate firstly with Him and also with one another. To do this effectively, we need to be able to make ourselves understood and to understand others. ICT is one of the major tools that students need to master to communicate successfully in our world today.

Electronic communication and information technology significantly impacts our lives. ICT skills allow us to participate in a rapidly changing world in which study, work and other activities are increasingly transformed by access to varied and developing technologies. It is recognised that electronic communication and information technology are neither good nor evil of themselves. However, modern technology is a powerful tool that can be used in both positive and negative ways.

Students are challenged to develop positive values and work practices when using electronic communication and information technology. The course seeks to empower them with Christian perspectives, values and attitudes in relation to the use of such technology, while at the same time equipping them with the necessary ICT skills. The biblical injunctions of living in the light, purity of thought and communications that are based in integrity, must underpin the use of electronic communication and information technology (Ephesians 4-5, Colossians 3, 1 Thessalonians 4).

Students have access to multiple technologies within classrooms and specialist facilities. These devices are used at the discretion of teaching staff to enhance curriculum programs and to assist with the development of basic technology skills. There is a focus on using technology wisely and being safe online.

Areas of Study

- Being Cyber Smart: What is cyber safety and why is it important?
- Digital Systems: Investigating the components of digital systems including hardware, software, networks and their use.
- Communicating and Creating with ICT: Students are introduced to simple computer programming. They create and design projects with Bee Bots and iPad apps such as ScratchJr.

Subject: Year 3 Library

Rationale

Primary students visit the library for literacy activities and library borrowing for a forty-five minute session each week. They use the library resource centre for enjoyment and research, and acquire skills and knowledge that will allow them to use books and other resources in a positive way.

Areas of Study

- Authors and Illustrators
- Information Literacy
- Celebrating Books: Children's Book Council of Australia Book of the Year
- Texts with a Difference

Subject: Year 3 Physical Education

Rationale

Primary students are taught a variety of skills through play, practice and the introduction of modified sport. They are encouraged to try new skills and develop competence in a broad range of movements. Students are taught that fair play, positive sportsmanship and care for others are essential components of fun and enjoyment of sport. Students are always encouraged to have a go and find their strengths and preferences for future sport endeavours.

Areas of Study

- Moving Our Bodies: developing sports skills such as throwing, catching, running and striking
- Understanding Movement: applying sport skills in modified games and activities for mastery within the rules
- Learning through Movement: working with others to develop interpersonal skills and self-discipline

Year 4 Course Information

Year 4 General

Camp

Year 4 students attend a camp at Allambee. This experience provides students with the opportunity to participate in a variety of outdoor activities. They develop teamwork and cooperation skills as they participate in various whole group and small group activities.

Excursions/Incursions

Throughout the year, students participate in a variety of incursions and excursions to help them achieve a better understanding of topics being covered in class. At the Leongatha Campus, Year 4 students embark on these outings together and they include:

- Science Works
- Coal Creek
- SOAR Big Idea Day

Special Events

During the school year, all primary students have the opportunity to attend and participate in a variety of special events. These events allow students to create memories and become lifelong learners. These events consist of, but are not limited to:

- Book Week
- Service Day
- Sporting events, including interschool sports
- Swimming lessons and carnivals
- VIP Day
- 40 Hour Famine
- Jump Rope for Heart
- Family Fun Night
- National Simultaneous Story Time
- Meals on Wheels

Subject: Year 4 English

Rationale

God created languages to be a method of communication. To communicate effectively with others and God, students require the ability to effectively express themselves and understand others. Through the study of English, students expand their skills in listening, reading, creating and writing. English is vital to ensuring that students have the best opportunity to succeed in schooling and everyday life. The school's task is to prepare confident, educated, critical thinkers who are able to interpret text and communicate effectively.

Areas of Study

- Creation of texts
- Listening skills
- Reading comprehension
- Effective communication
- Accurate utilisation of grammar and punctuation
- Interpreting written, spoken and multimodal texts
- Understanding and utilising different text structures

Subject: Year 4 Mathematics

Rationale

In creation, many aspects of God's creativity and character are revealed through the application of mathematics. The mathematics curriculum provides students with a thorough, in-depth study of crucial mathematic concepts and skills. Through the study of mathematics, students expand their skills in investigation, questioning and reasoning. The curriculum enables the development of numeracy capabilities that all students require in their work, civic and personal lives. The school's task is to prepare students who are able to think critically and problem solve in a variety of situations.

Areas of Study

- Addition and subtraction
- Division and multiplication
- Place value and counting
- Patterns and algebra
- Measurement and geometry
- Statistic and probability

Subject: Year 4 Integrated Studies

Rationale

Units of Integrated Studies are based on a two-year cycle, with Year 4 on a cycle with either Year 3 or Year 5. Through these History and Science based units, students are encouraged to develop a meaningful understanding of the complex influences and associations within each topic. Students explore God's wonderful world through units associated with Science, Geography and History. Through the study of these units, students are encouraged to develop problem-solving, critical thinking and effective research skills.

Areas of Study (History)

Students have the opportunity to explore the following units:

- Aboriginal History
- First Fleet
- Navigators and Explorers

Areas of Study (Science)

Students focus on the following units:

- Life Cycles and Ecosystems
- Properties of Matter
- Forces

Areas of Study (Geography)

Students learn about:

- The Earth's Crust

Subject: Year 4 Music

In Music, students learn about and participate in the different roles of composer, performer and audience member. They explore and experiment with voice and instruments, and create their own music. They sing, play instruments and move to a range of music. They develop a repertoire of chants, songs, rhythms, rhymes and melodies. They invent and explore ways of recording musical thinking through symbols. Students begin to use music terminology. They listen and respond to a range of musical works and develop their aural skills. They learn to respond and comment on their own music making and that of others.

This course follows the Music Room Developmental Music Program for Lower and Middle Primary. Students build on skills and knowledge attained from prior musical experiences and from previous years. The course covers the following units:

- Musical Elements: Building Blocks - Beat and Rhythm
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- Musical Elements: Structure and Expression
- Music All Around Us

The course also includes singing and instrument playing (tuned and non-tuned percussion). Older Junior Primary students in Years 2 and 3 begin learning to play a tuned instrument such as the ukulele or descant recorder. General outcomes for this course are that:

- Students can sing in tune and with expression
- Students can perform confidently
- Students can move and play instruments in time
- Students can create individually and in groups
- Parents have been involved in a presentation

Subject: Year 4 French

Rationale

God implores us to communicate and build relationships with others. We learn other languages and cultures to help us see all people of the world as brothers and sisters. We are one, from every tongue and tribe.

Increasingly diverse, multicultural communities and rapid technological change have highlighted the need for knowledge and understanding of other languages and cultures.

The French language is spoken by millions of people living not only in France, but all over the world. It is a major international language of the arts, commerce and science.

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Primary students learn to follow simple classroom instructions and to use various greetings and other set phrases in French. The students learn the names of some colours, numbers, family members, days of the week, months of the year, seasons, food, body parts, items of clothing and animals.

The students are gaining intercultural knowledge and language awareness by listening and speaking, reading, writing and viewing. Important times of the year such as Easter and Christmas are looked at from a French perspective and students have an opportunity to complete related activities.

Areas of Study

- Listening
- Speaking
- Writing
- Reading
- Viewing
- Vocabulary
- Grammar
- Connections to personal experience

Subject: Year 4 Art

Rationale

Our God is creative. He created the world with beauty, colour, moods, rhythm and seasons. He created us in His likeness and we are therefore creative beings with God-given creative ability. God gives a variety of artistic abilities and will use the various artistic talents He gives, as we submit to Him.

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Areas of Study

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- Art in Picture Books: Integrates and supports activities related to Library and CBCA Book Week.
- Exploring Sculpture: Students are introduced to three-dimensional art works. They consider the shape, space and form of an art work. Students use a range of media including clay, wire, plastics, wood and modelling compounds.

Subject: Year 4 ICT

Rationale

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Students have access to multiple technologies within classrooms and specialist facilities. These devices are used at the discretion of teaching staff to enhance curriculum programs and to assist with the development of basic technology skills. There is a focus on using technology wisely and being safe online.

Areas of Study

- Being Cyber Smart: What is cyber safety and why is it important?
- Digital Systems: Investigating the components of digital systems: hardware, software, networks and their use.
- Communicating and Creating with ICT: Students are introduced to simple computer programming. They create and design projects with Bee Bots and iPad apps such as ScratchJr.

Subject: Year 4 Library

Rationale

Primary students visit the library for literacy activities and library borrowing for a forty-five minute session each week. They use the library resource centre for enjoyment and research, and acquire skills and knowledge that will allow them to use books and other resources in a positive way.

Areas of Study

- Authors and Illustrators
- Information Literacy
- Celebrating Books: Children's Book Council of Australia Book of the Year
- Texts with a Difference

Subject: Year 4 Physical Education

Rationale

Primary students are taught a variety of skills through play, practice and the introduction of modified sport. They are encouraged to try new skills and develop competence in a broad range of movements. Students are taught that fair play, positive sportsmanship and care for others are essential components of fun and enjoyment of sport. Students are always encouraged to have a go and find their strengths and preferences for future sport endeavours.

Areas of Study

- Moving Our Bodies: developing sports skills such as throwing, catching, running and striking
- Understanding Movement: applying sport skills in modified games and activities for mastery within the rules
- Learning through Movement: working with others to develop interpersonal skills and self-discipline

Year 5 Course Information

Year 5 General

Camp

The annual camp for Years 5 and 6 students alternates between Melbourne and Ballarat, with both camps focusing on aspects of the Integrated Studies units that students are studying.

The camp in Melbourne enables students to experience an urbanised setting, travelling on public transport and visiting some key locations, including the zoo, aquarium, museum, botanical gardens and Eureka Skydeck.

Amongst many learning opportunities, students attending the Ballarat Environment Discovery Camp will experience the Victorian gold rush era, visit a birds of prey display, and participate in indigenous games and culture, bush hut building, orienteering, and team and initiation games.

Excursions/Incursions

- Tree planting with Landcare

Special Events

Year 5 students experience a variety of special events to help develop character and social skills, and extend their knowledge and skills.

Special events include:

- House Sports (swimming, athletics and cross country running)
- Soccer Lightning Premiership
- Jump Rope For Heart
- 40 Hour Famine
- Grandparents and Special Friends Day
- Swimming Lessons
- SOAR Program
- Service Days

Subject: Year 5 English

Rationale

Through the study of English, students learn to analyse, understand, communicate and build relationships with others and with God's world. He reveals Himself through His inspired written Word, and through this we are able to gain some understanding of the love and purposes of God revealed through His creation. The study of English is central to the learning and development of all Australians. It helps to create confident communicators, imaginative thinkers and informed citizens. The school's task is to teach students to read and understand the written and spoken word and to communicate with others.

Areas of Study

- Purpose of texts
- Connections to personal experience
- Components of texts
- Reading skills
- Listening skills
- Development of characters in texts
- Creation of texts
- Grammar and punctuation skill development

Subject: Year 5 Mathematics

Rationale

The study of mathematics seeks to bring out in the students a sense of awe and wonder at the design and order of God's creation. Students participate in and complete a range of activities, applying their mathematical knowledge in the areas of number, space, measurement, probability and data.

Areas of Study

- Number: addition, subtraction, multiplication and division processes
- Number: fractions and decimals
- Number facts: knowledge of six to twelve times tables
- Measurement and geometry: units of measure and use of mathematical tools
- Measurement and geometry: area, perimeter and volume
- Measurement and geometry: angles and two-dimensional shapes
- Statistics and probability: constructing and interpreting graphs, chance and ratios

Subject: Year 5 Integrated Studies

Rationale

Units of Integrated Studies are based on a two-year cycle, with units in Years 5 and 6 rotating.

In the History component of this course, students study Federation in Australia and the effects of immigration and migration on Australia. They examine the context of the debate, the arguments for and against Federation, and the key political figures involved in the process. Students particularly focus on the developments and benefits that Federation made possible in our country.

In the Geography component of the course, students develop their geospatial skills. Using basic mapping conventions (i.e. scale, north-point, legend), they interpret maps, photographs and diagrams in relation to the physical characteristics they represent. They study the physical features, political divisions and culture of Asia.

In Science, they study the structural features of different animals and the adaptations that help them to survive their environment. Students also consider natural disasters, volcanic structure and activity, chemical changes of matter, and the properties of solutes and solvents.

Areas of Study

- British Colony in Australia and convicts
- Migration
- Shaping a nation
- Animal behaviour
- Solar system
- Light and energy

Subject: Year 5 Music

Our ability to create is a reflection of God's creation of mankind. He gave us a voice and the ability to invent musical instruments, written music and lyrics. The creation of music is an act of worship and can be used to bring glory to God.

Music learning, in the middle and upper primary year levels, combines listening, performing and composing activities. These activities, developed sequentially, enhance the capacity of students to perceive and understand music. As they progress in their study of Music, students learn to value and appreciate the power of music to transform the heart, soul, mind and spirit of the individual. In this way, they develop an aesthetic appreciation and enjoyment of music.

This course follows the Music Room Developmental Music Program for Upper Primary. Students build on skills and knowledge attained from prior musical experiences and from previous years. This includes singing and instrument playing (tuned and non-tuned percussion), as well as consolidating learning of playing a tuned instrument such as the ukulele.

The Music curriculum aims to develop:

- confidence to be creative, innovative, thoughtful, skilful and informed musicians;
- skills to listen, improvise, compose, interpret, perform, and respond with intent and purpose;
- aesthetic knowledge and respect for music and music practices across global communities, cultures and musical traditions; and
- understanding of music as an aural art form, its relationship with other arts forms, and contributions to cultures and societies.

By the end of Year 6, students use the elements of music, their voices, instruments and technologies to improvise, arrange, compose and perform music. They sing and play music in different styles and use music terminology, demonstrating listening, and technical and expressive skills, performing with accuracy and expression for audiences.

Students explain how the elements of music are used to communicate ideas and purpose in the music they listen to, compose and perform. They describe how their music-making is influenced by music from different cultures, times and locations, using music terminology.

Subject: Year 5 French

Rationale

God implores us to communicate and build relationships with others. We learn other languages and cultures to help us see all people of the world as brothers and sisters. We are one, from every tongue and tribe.

Increasingly diverse, multicultural communities and rapid technological change have highlighted the need for knowledge and understanding of other languages and cultures.

The French language is spoken by millions of people living not only in France, but all over the world. It is a major international language of the arts, commerce and science.

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The students are gaining intercultural knowledge and language awareness by listening and speaking, reading, writing and viewing. Important times of the year such as Easter and Christmas are looked at from a French perspective and students have an opportunity to complete related activities.

Areas of Study

- Listening
- Speaking
- Writing
- Reading
- Viewing
- Vocabulary
- Grammar
- Connections to personal experience

Subject: Year 5 Art

Rationale

Students are encouraged to embrace and explore all facets of God's Creation and visually express their viewpoint. The students learn the artistic elements of line, shape, tone, space, texture, colour and form. They produce two and three-dimensional art works combining and manipulating art elements and principles such as pattern, contrast, repetition and symmetry. They use a variety of media and techniques to produce art works that explore the possibilities of art concepts, such as movement, proportion and perspective. This is to express ideas such as the effect of mood or a particular viewpoint.

Students are introduced to the concepts of personal styles of works from different cultures as well as historical and individual artists. They discuss art works in terms of the materials, techniques and processes employed, and the use of art elements and principles, noting any narrative qualities and expressive effects. They are continually encouraged to discuss their own work and speculate about intention of creation. Students develop their skills in problem-solving through design briefs of functional design in everyday use.

Areas of Study

- Art elements and principles
- Sustainability using recycled materials
- Printing
- Collage
- Sculpture
- Painting and drawing styles
- Historical and cultural art style influences
- Ceramics

Subject: Year 5 Physical Education

Rationale

Primary students are taught variety of skill through play, practice and the introduction of modified sport. They are encouraged to try new skills and develop competence in a broad range of movements. Students are taught that fair play, positive sportsmanship and care for others are essential components of fun and enjoyment of sport. Students are always encouraged to have a go and find their strengths and preferences for future sport endeavours.

Areas of Study

- Moving Our Bodies: developing sports skills such as throwing, catching, running and striking
- Understanding Movement: applying sport skills in modified games and activities for mastery within the rules
- Learning through Movement: working with others to develop interpersonal skills and self-discipline

Subject: Year 5 ICT

Rationale

In Information Technology, students use tools to produce informational products that demonstrate their knowledge and skills. They develop their use of ICT to assist with problem solving. Students explore new software functions that promote efficiency and effectiveness. They develop and maintain a digital bank of evidence. Students apply file management procedures that assist in securing their files, and in allowing the easy retrieval of files by using naming conventions that are meaningful. When problem solving, students use recommended search engines and begin to refine search questions to locate information quickly on the Internet. They share their developing knowledge with their peers and submit work through email.

Areas of Study

- File Management and use of Intranet B
- Use of Internet B
- Applications: Word, Power Point, Excel, Photoshop
- iPad apps: iMovie, Pages, Lightbot, Hopscotch, Pic Collage

Subject: Year 5 Library

Rationale

Primary students visit the library for literacy activities and library borrowing for a forty-five minute session each week. They use the library resource centre for enjoyment and research.

Primary students acquire skills and knowledge which will allow them to use books and other resources in a positive way.

Areas of Study

- Authors and illustrators
- Information Literacy
- Celebrating Books: Children's Book Council of Australia Book of the Year
- Texts with a Difference

Subject: Year 5 Bible

Rationale

The Bible is the inspired word of God and is useful for all facets of life and living in community with each other. The study of the Bible helps us to better understand who God is, who we are and what our purpose is as we live together on this planet. In Bible, students develop their understanding and knowledge through various class activities that explore the stories of the Bible, who the Holy Spirit is and Jesus' teachings.

Areas of Study

- The Holy Spirit
- The teachings of Jesus
- Laws for living
- Mark's Gospel

Year 6 Course Information

Year 6 General

Camp

The annual camp for Years 5 and 6 students alternates between Melbourne and Ballarat, with both camps focusing on aspects of the Integrated Studies units that students are studying.

The camp in Melbourne enables students to experience an urbanised setting, travelling on public transport and visiting some key locations, including the zoo, aquarium, museum, botanical gardens and Eureka Skydeck.

Amongst many learning opportunities, students attending the Ballarat Environment Discovery Camp will experience the Victorian gold rush era, visit a birds of prey display, and participate in indigenous games and culture, bush hut building, orienteering, and team and initiation games.

Excursions/Incursions

- Tree planting with Landcare

Special Events

Year 6 students experience a variety of special events to help develop character and social skills, and extend their knowledge and skills.

Special events include:

- House Sports (swimming, athletics and cross country running)
- Soccer Lightning Premiership
- Jump Rope For Heart
- 40 Hour Famine
- Grandparents and Special Friends Day
- Book Fair
- Swimming Lessons
- SOAR Program
- Service Days

Subject: Year 6 English

Rationale

Through the study of English, students learn to analyse, understand, communicate and build relationships with others and with God's world. He reveals Himself through His inspired written Word, and through this we are able to gain some understanding of the love and purposes of God revealed through His creation. The study of English is central to the learning and development of all Australians. It helps to create confident communicators, imaginative thinkers and informed citizens. The school's task is to teach students to read and understand the written and spoken word and to communicate with others.

Areas of Study

- Purpose of texts
- Connections to personal experience
- Components of texts
- Reading skills
- Listening skills
- Development of characters in texts
- Creation of texts
- Grammar and punctuation skill development

Subject: Year 6 Mathematics

Rationale

The study of mathematics seeks to bring out in the students a sense of awe and wonder at the design and order of God's creation. Students participate in and complete a range of activities, applying their mathematical knowledge in the areas of number, space, measurement, probability and data.

Areas of Study

- Number: addition, subtraction, multiplication and division processes
- Number: fractions and decimals
- Number facts: knowledge of six to twelve times tables
- Measurement and geometry: units of measure and use of mathematical tools
- Measurement and geometry: area, perimeter and volume
- Measurement and geometry: angles and two-dimensional shapes
- Statistics and probability: constructing and interpreting graphs, chance and ratios

Subject: Year 6 Integrated Studies

Rationale

Units of Integrated Studies are based on a two-year cycle, with units in Years 5 and 6 rotating.

In the History component of this course, students study Federation in Australia and the effects of immigration and migration on Australia. They examine the context of the debate, the arguments for and against Federation, and the key political figures involved in the process. Students particularly focus on the developments and benefits that Federation made possible in our country.

In the Geography component of the course, students develop their geospatial skills. Using basic mapping conventions (i.e. scale, north-point, legend), they interpret maps, photographs and diagrams in relation to the physical characteristics they represent. They study the physical features, political divisions and culture of Asia.

In Science, they study the structural features of different animals and the adaptations that help them to survive their environment. Students also consider natural disasters, volcanic structure and activity, chemical changes of matter, and the properties of solutes and solvents.

Areas of Study

- Australia as a nation
- Migration
- Living things affected by the environment
- Changes to materials
- Geological events and natural disasters
- Electricity and sustainability

Subject: Year 6 Music

Our ability to create is a reflection of God's creation of mankind. He gave us a voice and the ability to invent musical instruments, written music and lyrics. The creation of music is an act of worship and can be used to bring glory to God.

Music learning, in the middle and upper primary year levels, combines listening, performing and composing activities. These activities, developed sequentially, enhance the capacity of students to perceive and understand music. As they progress in their study of Music, students learn to value and appreciate the power of music to transform the heart, soul, mind and spirit of the individual. In this way, they develop an aesthetic appreciation and enjoyment of music.

This course follows the Music Room Developmental Music Program for Upper Primary. Students build on skills and knowledge attained from prior musical experiences and from previous years. This includes singing and instrument playing (tuned and non-tuned percussion), as well as consolidating learning of playing a tuned instrument such as the ukulele.

The Music curriculum aims to develop:

- confidence to be creative, innovative, thoughtful, skilful and informed musicians;
- skills to listen, improvise, compose, interpret, perform, and respond with intent and purpose;
- aesthetic knowledge and respect for music and music practices across global communities, cultures and musical traditions; and
- understanding of music as an aural art form, its relationship with other arts forms, and contributions to cultures and societies.

By the end of Year 6, students use the elements of music, their voices, instruments and technologies to improvise, arrange, compose and perform music. They sing and play music in different styles and use music terminology, demonstrating listening, and technical and expressive skills, performing with accuracy and expression for audiences.

Students explain how the elements of music are used to communicate ideas and purpose in the music they listen to, compose and perform. They describe how their music-making is influenced by music from different cultures, times and locations, using music terminology.

Subject: Year 6 French

Rationale

God implores us to communicate and build relationships with others. We learn other languages and cultures to help us see all people of the world as brothers and sisters. We are one, from every tongue and tribe.

Increasingly diverse, multicultural communities and rapid technological change have highlighted the need for knowledge and understanding of other languages and cultures.

The French language is spoken by millions of people living not only in France, but all over the world. It is a major international language of the arts, commerce and science.

Learning French enriches our students intellectually, educationally and culturally. It helps them appreciate their own language and culture better, and contributes to social cohesiveness through better communication and understanding.

Primary students learn to follow simple classroom instructions and to use various greetings and other set phrases in French. The students learn the names of some colours, numbers, family members, days of the week, months of the year, seasons, food, body parts, items of clothing and animals.

The students are gaining intercultural knowledge and language awareness by listening and speaking, reading, writing and viewing. Important times of the year such as Easter and Christmas are looked at from a French perspective and students have an opportunity to complete related activities.

Areas of Study

- Listening
- Speaking
- Writing
- Reading
- Viewing
- Vocabulary
- Grammar
- Connections to personal experience

Subject: Year 6 Art

Rationale

Students are encouraged to embrace and explore all facets of God's Creation and visually express their viewpoint. The students learn the artistic elements of line, shape, tone, space, texture, colour and form. They produce two and three-dimensional art works combining and manipulating art elements and principles such as pattern, contrast, repetition and symmetry. They use a variety of media and techniques to produce art works that explore the possibilities of art concepts, such as movement, proportion and perspective. This is to express ideas such as the effect of mood or a particular viewpoint.

Students are introduced to the concepts of personal styles of works from different cultures as well as historical and individual artists. They discuss art works in terms of the materials, techniques and processes employed, and the use of art elements and principles, noting any narrative qualities and expressive effects. They are continually encouraged to discuss their own work and speculate about intention of creation. Students develop their skills in problem-solving through design briefs of functional design in everyday use.

Areas of Study

- Art elements and principles
- Sustainability using recycled materials
- Printing
- Collage
- Sculpture
- Painting and drawing styles
- Historical and cultural art style influences
- Ceramics

Subject: Year 6 Physical Education

Rationale

Primary students are taught variety of skill through play, practice and the introduction of modified sport. They are encouraged to try new skills and develop competence in a broad range of movements. Students are taught that fair play, positive sportsmanship and care for others are essential components of fun and enjoyment of sport. Students are always encouraged to have a go and find their strengths and preferences for future sport endeavours.

Areas of Study

- Moving Our Bodies: developing sports skills such as throwing, catching, running and striking
- Understanding Movement: applying sport skills in modified games and activities for mastery within the rules
- Learning through Movement: working with others to develop interpersonal skills and self-discipline

Subject: Year 6 ICT

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