

25 July 2019

Rejoice!



It was wonderful to have the amazing Hohidiai Choir performing at campuses this week.



Chairō
Christian School

*Rejoice in our confident hope.
Be patient in trouble, and keep on praying.*

Romans 12:12 NLT

REDEMPTIVE IMPACT IN THE WORLD

As you may already be aware, Chairo has a simple yet clear hope: *To see Christ's redemptive impact in the world through the capability, character and commitment of our students.*

I am not sure whether you know about this statement or not, but it is a core part of who are as a school community, and it shapes strongly what we seek to do—day in and day out. You will see it on our website, and on canvases that hang around the school, and in various documents and other locations.

As with any statement, it is worth occasionally taking the time to 'unpack' and re-emphasise what it is saying in order to ensure that we are able to commit to it and carry it out. I wish to do so throughout our Term 3 *Rejoice!* publications.

Let's start by understanding *capability, character and commitment* a little more. This is a short-hand way of describing how we see every student—as a whole being.

We are committed to seeing each student—and all of each student—mature and develop. We want more than just to see their intellect expand. We want to see all of their capabilities—abilities, understandings, skills, passions, gifts—blossom into maturity and possibility.

But that blossoming without a commensurate development of character is not helpful. As a person once said: 'That just leads to clever devils'.

We want to see skilled and capable students who also know how to put their abilities to wise, positive, ethical and stewarding use. And even that *knowing* is futile unless they have the will to do so. A rounded development of capability, character and commitment is what we seek at Chairo.

But what is meant by *redemptive impact*? As you will see in the statement above, this impact is not designed to be separated from the work of Jesus. The idea of *redemption* relates to buying back something that has been sold or taken off you.

As Christians, we believe that we were created by God but taken into slavery by sin. Jesus, in his life, death and resurrection, paid a price to 'buy us back' from that slavery so that we could be God's once again.

But Jesus, in paying that price, did more than just buy back you and I. He paid a price sufficient to redeem (buy back and restore) all things—people, relationships, everything on and in the earth! Anything that sin has broken and distorted (which is everything!) has been, and will be, redeemed through what Jesus has already done.

If that is not amazing enough, anyone who has been redeemed is invited to also get in on the act of redeeming things as co-workers with Jesus!

That means that when I go and restore a relationship that sin has distorted, I am having a redemptive impact in this world. When I plant trees so that the world's

carbon footprint is diminished, I am having a redemptive impact in this world. When I write an article for a media outlet that counteracts a lie that is being perpetuated, I am having a redemptive impact in this world.

Chairo has something more than just a catchy vision statement. It has a hope for every student that has both a global and eternal impact.

Simon Matthews, Executive Principal

CHILD SAFETY ONLINE

I trust that all parents and guardians are aware of the commitment that we have at Chairo to keeping all children safe, and the lengths that we all go to in order to fulfil that commitment. We are so thankful to the parents/guardians that we partner with for the shared commitment to this outcome.

As part of a recent media article, the following eight pointers were provided as a means to ensuring every student is safe online:

- Don't post personal information online (i.e. your address, email address or mobile number).
- Think carefully before posting pictures or videos of yourself. Once you've put a picture of yourself online, most people can see it and may be able to download it.
- Keep your privacy settings as high as possible.
- Don't accept friend requests from people you don't know.
- Don't met up with people you've met online. Speak to an adult about people suggesting you do.
- Remember, not everyone online is who they say they are.
- Think carefully about what you say before you post something online.
- Tell an adult if you see anything online that makes you feel uncomfortable or unsafe.

There is nothing new or innovative about these points, and parents/guardians and children may wish to challenge some aspect of them, but they represent a measure of wisdom for children who want to be safe from the predators that the article talks about.

Parents are encouraged to talk with their children about online habits, and to work with them so that we can all be confident of their safety.

If you are ever concerned about any potentially grooming or sexually exploitative behaviour within the context of Chairo, please contact one of the Child Protection Officers listed on page 7 of our *Child Safety* booklet.

We are also people of prayer, who believe that God hears and answers prayer. Please join us in praying for the protection of Chairo students, that they may grow in wisdom in all areas of life, including the use of online devices.

CLAY TOPIC — PERSEVERANCE

To begin Term 3, all Chairó students will be looking at the topic of **Perseverance** in their classroom devotions.

They will hear that perseverance means ‘sticking with God even when it’s hard’—remaining faithful to God for our whole lives. In the Bible, the words endurance and perseverance are translations of the same word. To persevere is to ‘endure to the end’.

What causes perseverance? The first ingredient is knowing what perseverance in Christ will lead to—eternal life in Paradise with God.

In the book of Revelation, God’s people are repeatedly told to persevere. (In fact, I suggest the ‘Letters to the Seven Churches’ in Revelation 2 & 3 as a good passage for family devotions if you wish to reinforce the topic).

I love Revelation 21:4 as an encouragement to persevere: *He will wipe every tear from their eyes. There will be no more death or mourning or crying or pain, for the old order of things has passed away.*

The second ingredient is spiritual discipline—getting into good, godly habits such as reading the Bible, praying and meeting with God’s people. If we are in the habit of doing something, we’ll do it even when we don’t feel like it—our feelings won’t even be a factor.

In particular, Hebrews 10:23–25 teaches us that meeting with other Christians is vital. If we’re not part of a church, it will be almost impossible to persevere when times get hard.

In the end, we are encouraged to persevere because we know our perseverance is not in vain, and we know that God is with us: *... continue to work out your salvation in fear and trembling, for it is God who works in you to will and to act in order to fulfil his good purpose.*

Philippians 2:12–13

As 2 Thessalonians 3:5 says, ‘May the Lord direct your hearts [the hearts of our students] into God’s love and Christ’s perseverance!’

Medon Loupis, Senior Chaplain

STUDENT APPEARANCE POLICY

From time-to-time, the members of the Executive Leadership Team and the Board review and update various Chairó policies. We have recently reviewed the *Student Appearance Policy*, which has resulted in the addition of a small clause that seeks to provide further clarity in relation to ear piercings.

The *Student Appearance Policy* is available on the school website (Enrolments > Policies) and on Linc (Policies & Reports).

TECHNOLOGY IN THE CLASSROOM

Classrooms of the twenty-first century are changing at a rapid rate. Developing technologies, and the ease with which information is available, impacts the way that we teach and learn.

So how do we raise responsive disciples of Christ who can actively engage with culture, and those in it, and understand God’s plans for the world? That is the challenge that faces every parent and educator today.

At Chairó, we want to prepare students to engage with and transform culture. Part of that training is showing students how to appropriately and productively use digital technologies in their learning.

With a focus on digital discipleship, students participate in a variety of workshops and lessons that help them to navigate the worldwide web with discernment and wisdom.

Personal learning devices, such as laptops and tablets, are valuable tools. When utilised and supported by quality teachers within effective classrooms, they are used to access content, communicate and creatively present learning.

Students are able to collaborate on shared documents, promoting ‘anywhere, anytime’ learning. Multimodal learning offers students a variety of instructional methods, allowing them to access information in a multitude of ways.

Traditional classroom teaching is supported by online lessons, websites, podcasts and small group follow-up, providing students with multiple opportunities to increase their understanding of the subject being studied.

A 21st century view of learner success requires students to not only be thoughtful consumers of digital content, but effective and collaborative creators of digital media, demonstrating competencies and communicating ideas through dynamic storytelling, data visualization and content curation.

David Goodrum, Director of Academic Technology and Information Services, Oregon State University

The key to using technology in the classroom is always going to be the teacher-student relationship. That’s where the real education happens.

Technology can be a helpful tool, but we need to remember that’s all it is—a tool. It does not replace the teacher. Rather, it shifts the classroom experience to be a more collaborative learning environment.

The success of technology implementation will ultimately depend upon how it is utilised in the classroom to engage students.

LIVING IN A VIRTUAL WORLD

We live in a fast-paced world, where the norms of everyday culture are constantly changing. When most of us were growing up, 'screen time' referred to how much time we spent watching TV or playing the Nintendo. These days, screen time refers to so much more. Our young people have access to personal laptops, tablets and mobile phones.

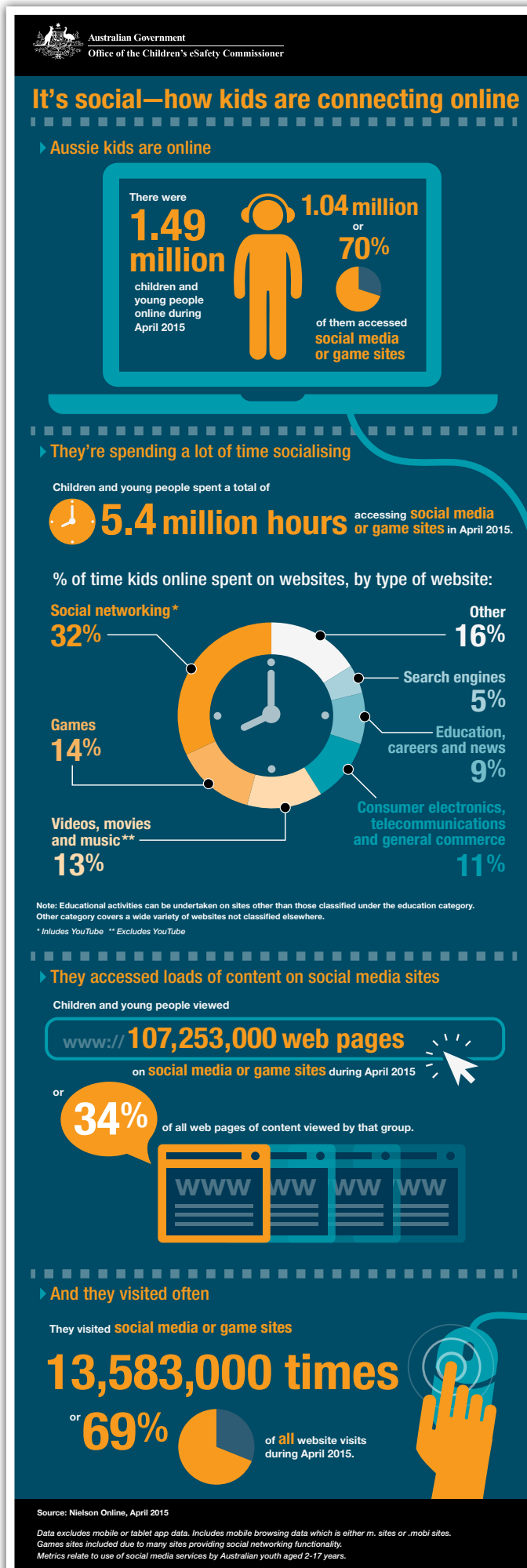
The interactive nature of the available technology provides a plethora of opportunities to message friends, send video clips and connect with people from far flung corners of the globe. So why does social media play such an important part in the lives of our teenagers? Connecting with friends plays a major role in the establishment of one's identity, and social media is today's method of achieving that. Snapchat, Instagram and Facebook are today's version of the simple phone call.

God created us to live in community, but our vision of community has changed over time. Technological advances allow us to live in a virtual community in addition to our physical one. How can we be sure that our kids are using social media to engage safely and appropriately in their virtual community?

Communication is key. Take time to talk to your kids about what's happening in their lives and share with them what is happening in yours. Let them know that you care about what is important to them and spend time listening to their response.

Let your kids know that your priority is their safety and wellbeing, and that's why you are interested in their online activities. Here are some pointers from kidshealth.org to help guide online behaviour:

- **Be nice.** Make it clear that you expect your kids to treat others with respect, and to never post hurtful or embarrassing messages. And ask them to always tell you about any harassing or bullying messages that others post.
- **Think twice before hitting 'enter'.** This applies to comments they are making on posts as well as making personal details public. Think about the future effects of sharing photos and posting comments.
- **Follow the WWGS (What Would Grandma Say?) Rule.** Teach kids not to share anything on social media that they wouldn't want their teachers, mums, future employers—and yes, grandma—to see.
- **Use privacy settings.** Privacy settings are important. Go through them together to make sure your kids understand each one. Also, explain that passwords are there to protect them against things like identity theft. They should never share them with anyone, even a best friend, boyfriend or girlfriend.
- **Don't 'friend' strangers.** If you don't know them, don't friend them. This is a simple and safe way to try to eliminate strangers interacting with your child online.



DROUIN & DROUIN EAST



CHAIRO
Drouin Campus
Middle School
presents

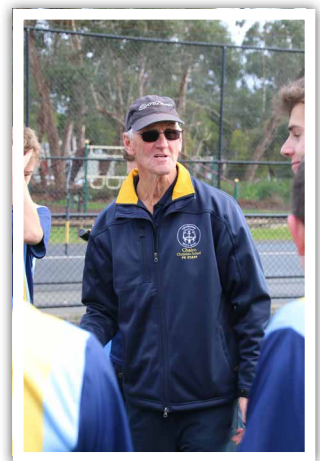
an amateur production
ROALD DAHL'S

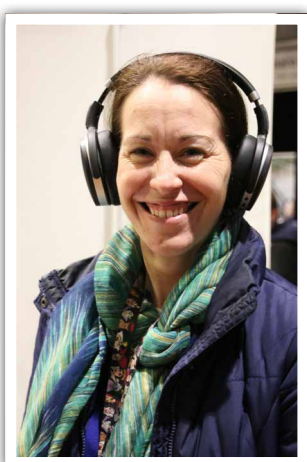
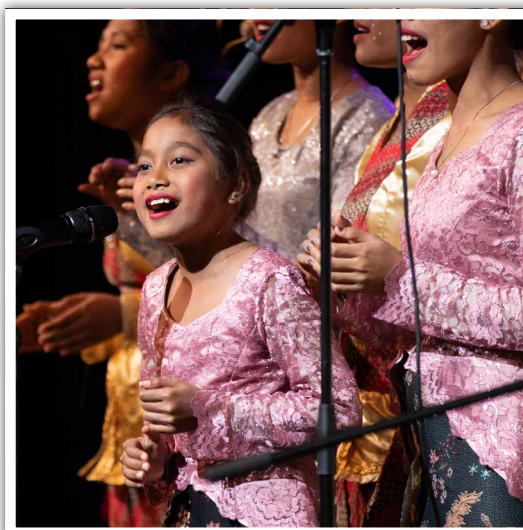
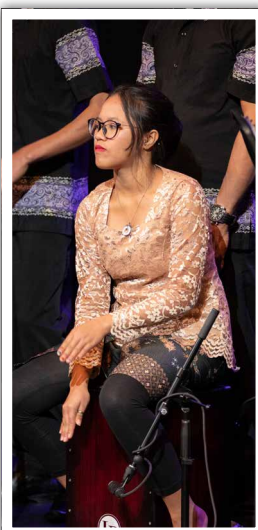
Charlie
AND THE
CHOCOLATE
FACTORY

Fri 16 – Sat 17 August
7.30 pm at The Balfour
trybooking.com/BDOTJ

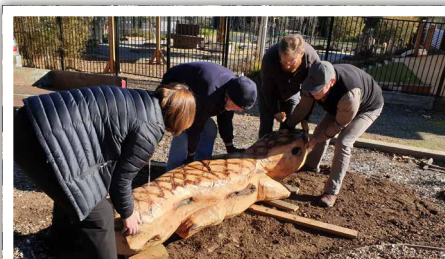
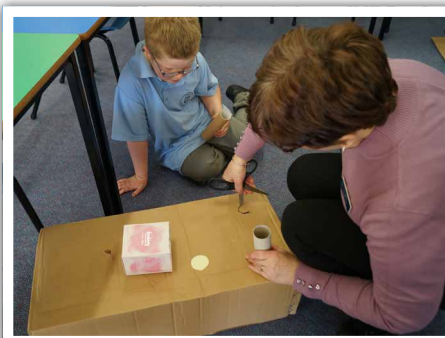
adapted by RICHARD GEORGE







TRARALGON



Chairo Christian School *Presents*

Seussical JR.

THURSDAY 19 SEPTEMBER 6.30PM

CHAIRO CHRISTIAN SCHOOL, TRARALGON
2-10 LANSDOWNE RD

Entry by donation

Music by **STEPHEN FLAHERTY** Lyrics by **LYNN AHRENS**

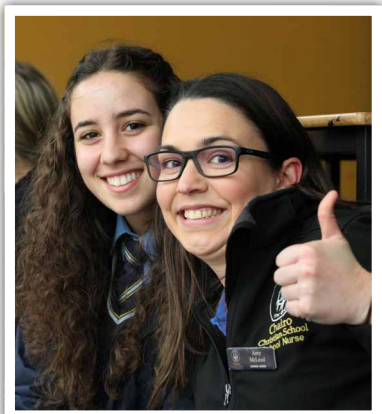
Book by **LYNN AHRENS** and **STEPHEN FLAHERTY**

Co-Conceived by **LYNN AHRENS, STEPHEN FLAHERTY** and **ERIC IDLE**

Based on the Works of **DR. SEUSS**

Licensed exclusively by Music Theatre International (Australasia).
 All performance materials supplied by Hal Leonard Australia.

PAKENHAM





Chairo Christian School
Pakenham Campus
proudly presents

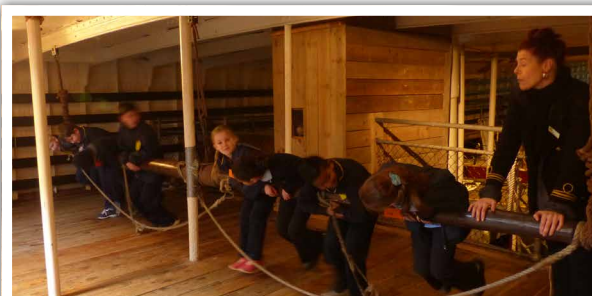
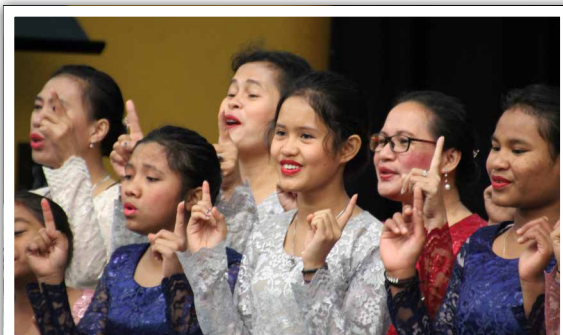
**THE
SWEET
GAME**

Book by
GEORGE ABBOTT and RICHARD BISSELL
Music and Lyrics
RICHARD ADLER and JERRY ROSS

Based on Bissell's Novel "7 ½ Cents"
Licensed exclusively by Music Theatre International (Australasia).
All performance materials supplied by Hal Leonard Australia.

Thursday 8 August 2019 - Friday 9 August 2019
Both shows start at 7.00 pm
Cardinia Cultural Centre,
Lot 1005, Lakeside Boulevard, Pakenham, Victoria

Ticket prices:
Adults - \$30.00
Concession/Child - \$26.00
Family of 4 - \$95.00 and \$10 extra per child
Tickets are to be purchased through:
www.cardinia.vic.gov.au/ccc and click on the button "What's on at CCC"



LEONGATHA

Welcome to Semester 2!

It seems that each year moves along more quickly than the previous year. I guess this makes sense because the older you get, the less one year is compared to the totality of your age. One year is a long time when you're only five, but it's just a drop in the bucket when you hit 100!

So, here we are; it's almost the end of July and Semester 2 has begun. The change of semesters gives students a chance to re-commit themselves to their studies and revisit some of those goals that they set way back in January.

It's also a chance for staff members to take a deep breath and prayerfully plan for the next two terms of teaching and learning.

Semester 2 is going to be busy. There will be times when people are full of energy and other times when we're feeling tired. There will inevitably be highs and lows, but it's such a blessing to be part of the caring community that is Chairo Christian School.

Anthony Collier, Principal (Leongatha)

